

**UBC Courses with First Nations/Indigenous Content 2007-08**  
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According to the current UBC Calendar 2007/2008 there are 60 courses offered by 19 departments which have First Nations/Indigenous focus or content. These are summarized in Table 1.

Table 1: Summary of Courses 2007/2008

Anthropology= 6	Art History = 5	Doctor Patient Society = 1	Education = 8
Educational Studies = 2	English = 1	First Nations Languages = 3	First Nations Studies = 5
Forestry = 1	Geography = 4	History = 9	Interprofessional Health and Human Services = 2
Latin American Studies = 2	Law = 6	Linguistics = 1	Music = 1
Social Work = 1	Sociology = 1	Women's Studies = 1	

In addition to the courses listed in the Calendar which are explicitly described as having First Nations content, there are numerous courses which include First Nations content either as a discrete part or an ongoing component in subjects, such as, history, economics, geography, forestry, political science, folklore, fine arts, English, drama, linguistics, environmental, international or historical law, education, architecture, ethnomusicology, ethnobotany etc. Moreover, in addition to courses focusing on First Nations as a subject, there are courses which provide opportunity for analysis, research and practice from a First Nations perspective. For example, students could utilize Indigenous epistemology or methodology in fields of study such as applied ethics, philosophy, research methods, educational administration, curriculum development, cultural and cross-cultural studies, health care delivery and administration, resource management, and course practica, special topics, and directed studies. These latter two categories of courses are not included in this inventory. In addition, UBC offers the following Aboriginal programs or initiatives:

**Native Indian Teacher Education Program (NITEP)**

A Bachelor of Education Program (Elementary or Secondary) guided by an advisory council of Aboriginal educators and community members, UBC faculty, a coordinator representative, a BCTF representative, and NITEP students. NITEP builds upon Aboriginal identity and cultural heritage while preparing and challenging persons of Aboriginal ancestry to be effective educators

for public, band and independent schools in BC First Nations Educational Leadership Initiative Program Focus on developing educational leadership, community building opportunities, information technology skills, and teaching resource strategies.

### **Ts'kel**

An alternative program of First Nations Graduate Studies in Education available to graduate students of First Nations ancestry which provides an opportunity for the bicultural pursuit of magisterial and doctoral studies.

### **First Nations Legal Studies**

The aim of the Faculty of Law is to make legal education available to those interested in First Nations issues and to be supportive of First Nations peoples studying law.

### **Chinook: Aboriginal Business Education**

Offers a business diploma designed for the needs and interests of Aboriginal learners.

### **School of Library, Archival and Information Studies**

This graduate school has developed a First Nations Curriculum Concentration to serve the educational needs of information professionals to work effectively in libraries and archives, both within and outside native communities.

### **Aboriginal Health Care Administration**

Offered through UBC Continuing Studies this program is for people now working in Aboriginal health or preparing to work in the field and need to acquire the knowledge and skills to provide effective administration for Aboriginal community-based health programs and facilities while implementing the challenges and opportunities of the Health Transfer Process.

### **Institute for Aboriginal Health**

Facilitates students to use community based research to work with Aboriginal peoples to improve health.

### **Division for Aboriginal Health**

From the department of family practice this division commits to raising awareness of Aboriginal health issues within the Faculty of Medicine by developing and supporting innovative curriculum, research and community based service models.

### **Aboriginal Residency Program**

The focus of this program is to offer residents experience with aboriginal patients in family practice and elective rotations. It seeks to provide aboriginal medical graduates, and others interested in aboriginal health issues, an opportunity to apply special attention toward the health and health care challenges facing aboriginal people.

### **First Nations Studies Program**

An interdisciplinary and research oriented program with an emphasis on community ties.

### **First Nations Languages Program**

Offers courses in three First Nations languages, develops educational materials, and does research on BC's endangered languages.

### **Aboriginal Fisheries**

As part of the Fisheries Centre this research department links traditional and scientific perspectives through partnerships and collaborative initiatives that support Aboriginal fisheries scientists, research, and policy.

### **First Nations Forestry Initiative**

Developed to build the capacity for increased involvement of First Nations in the forest sector Aboriginal Science This initiative from the Faculties of Science and Land & Food Systems was developed to make science more relevant and accessible to Aboriginal people.

## **List of Courses with Aboriginal Content: UBC Calendar 2007/2008**

### **ANTHROPOLOGY**

#### **ANTH 232 (3) *Ancient Latin America***

The emergence and growth of civilizations such as the Aztecs, Maya, Zapotec, Inca, Chimor and their ancestors

#### **ANTH 304 (6) *Ethnography of the Northwest Coast***

Specialized study of the ethnographic and theoretical problems of the region

#### **ANTH 331 (3/6) *Anthropology of Art***

Anthropological perspectives on artifacts and symbolic forms: their production, use, and function in relation to technology, ecology, social organization, and cognitive structures.

#### **ANTH 341 (3/6) *An Introduction to Museum Anthropology***

The development of anthropology in museums from the late 19th century to the present day; material culture research; the study of museums as social institutions.

**ANTH 353** (3) *Ethnography of Latin*

America Indigenous peoples of Latin America, emphasizing both pre-Colombian cultural traditions and socioeconomic and cultural changes from the colonial period to the present

**ANTH 431** (3/6) *Studies in Museum Anthropology*

Management of museum collections including the appropriate use of cultural property.

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**ART HISTORY**

**ARTH 370** (3) *Arts of Mexico's Early Peoples*

Pre-Aztec monumental and portable arts of the Olmec, Zapotec, Teotihuacan and Classic Veracruz Peoples

**ARTH 371** (3) *Arts of the Aztec Period in Mexico*

Symbolic meanings and political agendas of Aztec architecture, sculpture and manuscript illustration investigated using Spanish Accounts.

**ARTH 377** (3) *Arts of the Northwest Coast Peoples: The South The*

histories, historiography and cultural diversity of the Southern Northwest Coast region.

**ARTH 476** (3) *Seminar in North American Aboriginal Art*

**ARTH 561** (3/6) *Studies in the Indigenous Arts of the Americas*

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**CONTINUING EDUCATION**

**UBC Certificate in Aboriginal Health Care Administration**

The Aboriginal Health Care Administration Program certificate is for people now working in Aboriginal health or preparing to work in the field and who need to acquire knowledge and skills to provide effective administration for Aboriginal community-based health programs and facilities while implementing the challenges and opportunities of the Health Transfer Process.

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**DOCTOR PATIENT SOCIETY**

**DPAS 420** (6) *Doctor/Dentist Patient and Society*

Multidisciplinary course examines critical issues in health care. Problem-based tutorials will address the patient-doctor relationship, health care systems, research, epidemiology, prevention, ethics, behavioral and social sciences, resource allocation, multiculturalism and marginalized populations.

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## EDUCATION

### **EDUC 140** (3) *Introduction to First Nations Studies*

Selected issues affecting BC First Nations; the cultural and historical antecedents to these issues; First Nations viewpoints towards these issues. The course draws from various disciplines as well as from the knowledge of First Nations resource people

### **EDUC 141**(3) *Cultural Studies*

The study of a First Nations cultural group with emphasis on traditional values and practices related to education.

\* For students in NITEP only.

### **EDUC 240** (3) *Issues in First Nation Education*

### **EDUC 244** (2) *Seminar and Classroom Observation*

Implications of cultural studies for classroom organization and practices. Orientation to First Nations educational practices, including some half day school observation and a 3 week May practicum.

### **EDUC 344** (6) *Issues in First Nations Education*

### **EDUC 345** (0) *First Nations Curriculum Field Experience*

Participation in the development and implementation of First Nations curricula. Experience with appropriate implementation skills and strategies. This three-week May assignment is to a school or other Native educational setting.

### **EDUC 441** (3) *History of First Nations Schooling*

An examination of key events affecting delivery of education, including contact, colonial policies and band controlled initiatives.

### **EDUC 442** (3) *Critical Issues in First Nations Education*

Post-practicum students will explore how a school program may need to be modified in order to integrate more fully First Nations history, content, and worldviews.

**EDST 454** (3) *Critical Thinking: Frameworks, Methods and Challenges* Competing conceptions of critical thinking, including post-colonial.

### **EDST 505** (3) *First Nations and Educational Change*

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## ENGLISH

**ENG 476** (3-12) *First Nations Studies*

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### FIRST NATIONS LANGUAGES

**FNLG 100** (3) *First Nation Language*

An introduction to one of the First Nations languages of British Columbia. Emphasis on accurate pronunciation and listening skills, conversational ability, basic literacy skills, an understanding of basic grammatical structures, and the study of oral traditions in their cultural context.

**FNLG 200** (3/6) *First Nation Language*

An intermediate level study of one of the First Nation languages of British Columbia. Emphasis on increasing fluency in conversational ability, enhancing pronunciation and comprehension skills, expanding vocabulary, extending literacy and grammatical understanding, and further study of oral traditions in their cultural context.

**FNLG 448** (3/12) Directed Studies in a First Nations Language Supervised by a faculty member.

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### FIRST NATIONS STUDIES PROGRAM

**FNSP 200** (3-6) *First Nations of North America*

An historical and contemporary survey of First Nations issues including culture, identity, language, political issues, social structures, colonialism and resistance; an introduction to First Nations Studies as an academic discipline emphasizing First Nations

**FNSP 310** (3) *Theory Seminar*

Current conceptual paradigms within the social sciences, humanities and performing arts with a consideration of their Appropriateness and applicability for First Nations Studies. Conceptualizations from a First Nations perspective will be central to the course.

**FNSP 320**(3) *Methods Seminar*

Training in the design and implementation of research appropriate for First Nations Studies. Possible topics include archival research, oral traditions, interviewing, textual analysis, documentary analysis, Geographical Information Systems, protocol arrangements, and computer techniques.

**FNSP 400** (6) *Practicum/Advanced Research Seminar*

Applied research/community oriented project designed and implemented in collaboration with student, faculty and First Nations Community Emphasis on examining ethical issues and developing culturally respectful and academically rigorous forms of research

**FNSP 433** (3/6) *Directed Study*

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## FORESTRY

**FRST 522** (3) *Indigenous Peoples and Forest Land Management*

A survey of the conceptual and practical issues when indigenous peoples use forested lands and participate in the management of those lands.

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## GEOGRAPHY

**GEOG 327** (3) *Historical Geography of Canada, I: Canada Before 1850*

Canada from the beginning of European contact to the mid-19th century, stressing the changing geographical patterns of settlement, economy, and culture.

**GEOG 328** (3) *Historical Geography of Canada, II: Canada After 1850*

The spread of settlement, the growth of towns, and the development of economic and cultural regions in a Canada increasingly influenced by industrialization.

**GEOG 395** (3) *Introduction to the Geography of the Americas*

Physical environments, demographic and cultural patterns, trends in settlement and resource use. Frequent interamerican comparisons, especially along critical contact zones and regarding implications of liberalized relations.

**GEOG 426** (3) *Historical Geography of British Columbia, I: Colonialism, resistance, and land use in early British Columbia*

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## HISTORY

**HIST 235** (3) *The History of Canada*

Some of the principle events in Canadian history and the various interpretations of them

**HIST 237** (6) *The Colonial experience in the Americas*

A comparative study of the selected colonial societies from their foundations into the 19th century.

**HIST 250** (3/6) *Latin America History*

A general course designed to show, by discussion of the major issues of the last two thousand years, how the modern society and culture of Latin America came into being

**HIST 302** (6) *History of the Native Peoples of Canada*

The native people (status and non-status) of Canada from contact to the present. Topics include native involvement in the fur trade and later economic developments, the emergence of the Métis, the treaty-making process, and the evolution of government policies for native people

**HIST 303(6) *History of the Canadian West***

Selected topics in the history of the Canadian West with an emphasis on the prairie west: the Indian and the fur trade, Louis Riel, prairie settlement, and western social, and political protest

**HIST 305 (6) *British Columbia***

Selected themes in the history of the region, primarily during the post-confederation years. Topics will emphasize changes in the economic, social, and institutional structures of the province. Credit will only be granted for one of HIST 305 or 404, if 404 were taken before 2007W.

**HIST 308 (6) *Quebec from the end of the 18<sup>th</sup> Century to Present***

Relations between the English and the Canadians prior to the Rebellions of 1837-38, the emergence of French Canadian nationalism after 1840, the impact of State formation and industrialization in Quebec, the Quiet Revolution, and the independence movement.

**HIST 451 (3) *Family and Community in Latin America***

The role of family and community from the colonial period to the present. Emergence of the nation state as it affected community and family structures.

**HIST 466 (3) *Topics of Indigenous History of Canada***

Selected interdisciplinary topics in the history of Canada's Indigenous peoples after European contact, including historical demography, economic interdependency, missionary encounters, gender relations, and interactions with colonial powers and the nation state. Recommended: HIST 302 or other background in the field.

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## INTERPROFESSIONAL HEALTH AND HUMAN SERVICES

**IHHS 301 (3) *First Nations Health and the Traditional Role of Plants***

First Nations medical systems and medicinal plants. Bridging the traditional with modern sciences.

**IHHS 404 (3) *First Nations Health: Historical and Contemporary Issues***

An epistemological approach that considers the determinants of health and spiritual-environmental-cultural perspectives.

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## LATIN AMERICAN STUDIES

**LAST 100 (3) *Introduction to Latin America***

An overview of the culture and society of Latin America from ancient to contemporary times and from Argentina to Mexico.



**LAST 201** (3) *Popular Culture in Latin America*

The culture of everyday life, both rural and urban: issues of identity, popular memory, resistance, negotiation, as expressed through ritual, crafts, the body, social movements, films, music, and literature.

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**LAW**

**LAW 320** (2-4) *Indigenous Peoples in Comparative and International Law*

The legal situation of indigenous peoples in various states and in modern international law.

**LAW 331** (4) *Topics in Cultural Heritage and Art Law*

**LAW 350** (2-4) *Issues of Equality and Social Justice*

Selected topics related to the Charter right to equality and other rights related to social justice.

**LAW 353** (2-3) *Aboriginal and Treaty Rights*

Rights of First Nations people stemming from their aboriginal status and from treaties.

**LAW 354** (2-4) *First Nations Self-Government*

Issues relating to First Nations' assumption of self-government powers.

**LAW 356** (2-4) *First Nations and Economic Development*

Legal issues affecting land use and economic activity involving First Nations' resources.

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**LINGUISTICS**

**LING 433** (3) *Native Languages the Americas*

Survey of the indigenous languages of the Americas. Study of the basis of genetic classification and aerial similarities. The present status of American Indian languages will be considered.

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**MUSIC**

**MUSC 328** (3/6) *World Music Cultures*

Introduction to the principles of ethnomusicology and an examination of two contrasting musical traditions (e.g. North American Indian and Japanese).

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**SOCIALWORK**

**SOWK 425** (3) *First Nations Social Issues.*

Contemporary social issues facing First Nations people and communities examined in the context of the history of Euro-Canadian/First Nations relations; the impact of Euro-Canadian institutions upon First Nations peoples; implications for social policy and social work practice.

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## **SOCIOLOGY**

### **SOCI 201** (3/6) *Ethnic Relations.*

An introduction to the study of relations between ethnic groups and of the interplay between ethnicity and other social factors. The course examines such concepts as ethnicity, racism, prejudice, discrimination, assimilation, and multiculturalism.

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## **WOMEN'S STUDIES**

### **WMST 301** (3) *The Roles of Aboriginal Women in Canada*

Historical, current and future roles of Aboriginal women, with a focus on British Columbia.