Courses with First Nations/Indigenous Content
(March 2006)

According to the current UBC Calendar 2005/2006 there are 98 courses offered by 23 departments which have First Nations/Indigenous focus or content. These are summarized in Table 1.

Table 1: Summary of Courses 2005/2006

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In addition to the courses listed in the Calendar which are explicitly described as having First Nations content, there are numerous courses which include First Nations content either as a discrete part or an ongoing facet in subject areas, such as, history, economics, geography, forestry, political science, folklore, fine arts, English, drama, linguistics, environmental, international or historical law, education, architecture, ethnomusicology, ethnobotany etc. Moreover, in addition to those courses which focus on First Nations as a subject, there are courses which provide opportunity for analysis, research and practice from a First Nations perspective. For example, students could utilize First Nations epistemology or methodology in fields of study such as applied ethics, philosophy, research methods, educational administration, curriculum development, cultural and cross-cultural studies, health care delivery and administration, resource management, and course practicums, special topics, directed studies. These two categories of courses are not included in this inventory.

As well UBC supports the following Aboriginal specific and focused programs or initiatives:

**Native Indian Teacher Education Program (NITEP)** A Bachelor of Education Program (Elementary or Secondary) guided by an advisory council of Aboriginal educators and community members, UBC faculty, a coordinator representative, a BCTF representative, and NITEP students. NITEP builds upon Aboriginal identity and cultural heritage while preparing and challenging persons of Aboriginal ancestry to be effective educators for public, band and independent schools in BC.

**First Nations Educational Leadership Initiative Program** Focus on developing educational leadership, community building opportunities, information technology skills, and teaching resource strategies.

**Ts’kel** An alternative program of First Nations Graduate Studies in Education available to graduate students of First Nations ancestry which provides an opportunity for the bicultural pursuit of magistral and doctoral studies.

**First Nations Legal Studies** The aim of the Faculty of Law is to make legal education available to those interested in First Nations issues and to be supportive of First Nations peoples studying law.

**Chinook: Aboriginal Business Education** Offers a business diploma designed for the needs and interests of Aboriginal learners.

**School of Library, Archival and Information Studies** This graduate school has developed a First Nations Curriculum Concentration to serve the educational needs of information professionals to work effectively in libraries and archives, both within and outside native communities.
**Aboriginal Health Care Administration** Offered through UBC Continuing Studies this program is for people now working in Aboriginal health or preparing to work in the field and need to acquire the knowledge and skills to provide effective administration for Aboriginal community-based health programs and facilities while implementing the challenges and opportunities of the Health Transfer Process.

**Institute for Aboriginal Health** Facilitates students to use community based research to work with Aboriginal peoples to improve health.

**Division for Aboriginal Health** From the department of family practice this division commits to raising awareness of Aboriginal health issues within the Faculty of Medicine by developing and supporting innovative curriculum, research and community based service models.

**Aboriginal Residency Program** The focus of this program is to offer residents experience with aboriginal patients in family practice and elective rotations. It seeks to provide aboriginal medical graduates, and others interested in aboriginal health issues, an opportunity to apply special attention toward the health and health care challenges facing aboriginal people.

**First Nations Studies Program** An interdisciplinary and research oriented program with an emphasis on community ties.

**First Nations Languages Program** Offers courses in three First Nations languages, develops educational materials, and does research on BC’s endangered languages.

**Aboriginal Fisheries** As part of the Fisheries Centre this research department links traditional and scientific perspectives through partnerships and collaborative initiatives that support Aboriginal fisheries scientists, research, and policy.

**First Nations Forestry Initiative** Developed to build the capacity for increased involvement of First Nations in the forest sector.

**Aboriginal Science** This initiative from the Faculties of Science and Land & Food Systems was developed to make science more relevant and accessible to Aboriginal people.

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**List of Courses with First Nations Content: UBC Calendar 2005/2006**

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**Anthropology**

**ANTH 220 (3) First Nations of British Columbia**

The cultures, languages, and resources of First Nations, with anthropological perspectives on colonization and development

**ANTH 221 (3) Contemporary First Nations Cultural Expressions**

Forms and styles of indigenous expressive arts, and their current place in the lives of British Columbia First Nations.

**ANTH 222 (3) Current First Nations Issues in British Columbia**

Anthropological perspectives on current issues of public policy, law, and political activity, as they affect the place of First Nations people in British Columbia.

**ANTH 231 (3) Ancient North America**
Survey course comparing the ancient cultures from all major regions of Canada and the US.

**ANTH 232 (3) Ancient Latin America**

The emergence and growth of civilizations such as the Aztecs, Maya, Zapotec, Inca, Chimor and their ancestors

**ANTH 304 (6) Ethnography of the Northwest Coast**

Specialized study of the ethnographic and theoretical problems of the region.

**ANTH 306 (6) Summer Field Training in Archaeology**

Intensive training in excavation techniques and interpretation, including mapping procedures, recording preliminary analysis, and reporting. Students will participate in an excavation for the Summer Session and will use the excavation as the basis for lectures, discussions and reports.

**ANTH 329 (3) Anthropology and First Nations of Canada**

Anthropological perspectives on current First Nations issues in Canada. * not for credit in the Majors program.

**ANTH 331 (3/6) Anthropology of Art**

Anthropological perspectives on artifacts and symbolic forms: their production, use, and function in relation to technology, ecology, social organization, and cognitive structures.

**ANTH 332 (3) Oral Tradition**

An ethnographic perspective on the dynamics of oral tradition in various oral and literate culture; the characteristics and roles of oral genres including folktale, genealogy, oral historiography, myth and oral tradition in these societies; and the relationship between orality and literacy.

**ANTH 341 (3/6) An Introduction to Museum Anthropology**

The development of anthropology in museums from the late 19th century to the present day; material culture research; the study of museums as social institutions.

**ANTH 353 (3) Ethnography of Latin America**

Indigenous peoples of Latin America, emphasizing both pre-Colombian cultural traditions and socioeconomic and cultural changes from the colonial period to the present.

**ANTH 401 (3/6) First Peoples of North America**

A survey of indigenous cultures and ethnographic literature of North America.

**ANTH 420 (3/6) Archeology of British Columbia**

An advanced study of the prehistoric archeology of coastal and interior Native Peoples.

**ANTH 424 (3/6) Applied Archaeology**

A review of the history and current practices of cultural heritage, resource management. Includes legislative background and governmental organization as well as current practices in resource
assessment and in salvage archaeology. The relationships between governments, consultants, sponsors and Native Peoples bands are explored with an emphasis on recent developments.

**ANTH 431 (3/6) Studies in Museum Anthropology**

Management of museum collections including the appropriate use of cultural property.

**ANTH 432 (3/6) The Anthropology of Public Representation**

The public presentation and interpretation of anthropological concepts and materials utilizing the programs and facilities of the Museum of Anthropology.

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**Art History**

**ARTH 261 (3) Pre-Hispanic Arts of Central and South America**

The relevance of various arts to social institutions in ancient societies of Peru and Mesoamerica.

**ARTH 262 (3) Native Arts of North America**

Men's and women's arts produced by Aboriginal Peoples of North America from pre-contact times to the present.

**ARTH 370 (3) Arts of Mexico's Early Peoples**

Pre-Aztec monumental and portable arts of the Olmec, Zapotec, Teotihuacan and Classic Veracruz peoples.

**ARTH 371 (3) Arts of the Aztec Period in Mexico**

Symbolic meanings and political agendas of Aztec architecture, sculpture and manuscript illustration investigated using Spanish accounts.

**ARTH 372 (3) Maya Public Ritual Arts**

Architecture, sculpture, costume, and visual productions associated with Maya public ritual, including the ancient ball game and modern cofradia dances.

**ARTH 373 (3) Maya Objects of Identity, Wealth and Status**

Elaborate visual productions encompassed by Maya residences, ancient to modern.

**ARTH 376 (3) Arts of the Northwest Coast Peoples: The North**

The histories, historiography and cultural diversity of the Northern Northwest Coast region.

**ARTH 377 (3) Arts of the Northwest Coast Peoples: The South**

The histories, historiography and cultural diversity of the Southern Northwest Coast region.

**ARTH 471 (3) Seminar in Pre-Hispanic Art**

**ARTH 476 (3) Seminar in North American Aboriginal Art**
ARTH 561 (3/6) Studies in the Indigenous Arts of the Americas

Commerce

COMM 184* (3) Chinook I

An applied overview of the functional areas of business, business evaluations and Aboriginal values on business practices. *Restricted to students who are currently enrolled in the Chinook Diploma Program at Chinook Partner Institutions.

COMM 384 (3) Chinook III: Industry Analysis & Opportunity Identification

Detailed analysis of an industry of the student's choice focusing on issues of key success factors, industry segmentation, and opportunity identification-evaluation.

COMM 385 (3) Chinook IV New Business Planning

The development of a new business plan, from new business idea through to implementation planning.

Continuing Studies

UBC Certificate in Aboriginal Health Care Administration

The Aboriginal Health Care Administration Program certificate is for people now working in Aboriginal health or preparing to work in the field and who need to acquire knowledge and skills to provide effective administration for Aboriginal community-based health programs and facilities while implementing the challenges and opportunities of the Health Transfer Process.

Doctor Patient Society

DPAS 420 (6) Doctor/Dentist Patient and Society

Multidisciplinary course examines critical issues in health care. Problem-based tutorials will address the patient-doctor relationship, health care systems, research, epidemiology, prevention, ethics, behavioural and social sciences, resource allocation, multiculturalism and marginalized populations.

Education

EDUC 140 (3) Introduction to First Nations Studies

Selected issues affecting BC First Nations; the cultural and historical antecedents to these issues; First Nations viewpoints towards these issues. The course draws from various disciplines as well as from the knowledge of First Nations resource people.

EDUC 141(3) Cultural Studies**

The study of a First Nations cultural group with emphasis on traditional values and practices related to education. * For students in NITEP only.
EDUC 240 (3) Issues in First Nation Education

EDUC 244 (2) Seminar and Classroom Observation II

Implications of cultural studies for classroom organization and practices. Orientation to First Nations educational practices, including some half day school observation and a 3 week May practicum.

EDUC 342 (6) Teaching First Nation Languages in Elementary Schools

Strategies, materials and programs for teaching First Nations languages as first and second languages.

EDUC 344 (6) Issues in First Nations Education

EDUC 345 (0) First Nations Curriculum Field Experience

Participation in the development and implementation of First Nations curricula. Experience with appropriate implementation skills and strategies. This three-week May assignment is to a school or other Native educational setting.

EDUC 441 (3) History of First Nations Schooling

An examination of key events affecting delivery of education, including contact, colonial policies and band controlled initiatives.

EDUC 442 (3) Critical Issues in First Nations Education

Post-practicum students will explore how a school program may need to be modified in order to integrate more fully First Nations history, content, and worldviews.

EDUC 566 (6) Principles of Secondary Education

Recent thought on classroom procedures, provisions for individual differences, discipline. The place of various school subjects in total education, and remedial education in Canada and other countries.

Education Studies

EDST 454 (3) Critical Thinking: Frameworks, Methods and Challenges

Competing conceptions of critical thinking, including post-colonial.

EDST 505 (3) First Nations and Educational Change

English

ENG 476 (3-12) First Nations Studies

First Nations Language
FNLG 100 (3) First Nations Language

An introduction to one of the First Nations languages of British Columbia. Emphasis on accurate pronunciation and listening skills, conversational ability, basic literacy skills, an understanding of basic grammatical structures, and the study of oral traditions in their cultural context.

FNLG 200 (3/6) First Nation Language

An intermediate level study of one of the First Nation languages of British Columbia. Emphasis on increasing fluency in conversational ability, enhancing pronunciation and comprehension skills, expanding vocabulary, extending literacy and grammatical understanding, and further study of oral traditions in their cultural context.

FNLG 300 (3/6) First Nations Language: Advanced

Emphasis on developing advanced comprehension and production skills in one of the First nations languages of British Columbia. Extended focus on skills in oral traditions, transcription, literacy, and on deepening the understanding of grammatical structures and dialectical variation.

FNLG 448 (3/12) Directed Studies in a First Nations Language

Supervised by a faculty member.

First Nations Studies Program

FNSP 200 (3-6) First Nations of North America

An historical and contemporary survey of First Nations issues including culture, identity, language, political issues, social structures, colonialism and resistance; an introduction to First Nations Studies as an academic discipline emphasizing First Nations.

FNSP 310 (3) Theory Seminar

Current conceptual paradigms within the social sciences, humanities and performing arts with a consideration of their appropriateness and applicability for First Nations Studies. Conceptualizations from a First Nations perspective will be central to the course.

FNSP 320(3) Methods Seminar

Training in the design and implementation of research appropriate for First Nations Studies. Possible topics include archival research, oral traditions, interviewing, textual analysis, documentary analysis, Geographical Information Systems, protocol arrangements, and computer techniques.

FNSP 400 (6) Practicum/Advanced Research Seminar

Applied research/community oriented project designed and implemented in collaboration with student, faculty and First Nations Community Emphasis on examining ethical issues and developing culturally respectful and academically rigorous forms of research.

FNSP 401 (3-6) Special Topics

FNSP 433 (3/6) Directed Study
Forestry

FRST 522 (3) Indigenous Peoples and Forest Land Management

A survey of the conceptual and practical issues when indigenous peoples use forested lands and participate in the management of those lands.

Geography

GEOG 327 (3) Historical Geography of Canada, I: Canada Before 1850

Canada from the beginning of European contact to the mid-19th century, stressing the changing geographical patterns of settlement, economy, and culture.

GEOG 328 (3) Historical Geography of Canada, II: Canada After 1850

The spread of settlement, the growth of towns, and the development of economic and cultural regions in a Canada increasingly influenced by industrialization.

GEOG 395 (3) Introduction to the Geography of the Americas

Physical environments, demographic and cultural patterns, trends in settlement and resource use. Frequent interamerican comparisons, especially along critical contact zones and regarding implications of liberalized relations.

GEOG 426 (3) Historical Geography of British Columbia, I

Colonialism, resistance, and land use in early British Columbia.

GEOG 428 (3) Historical Geography of British Columbia, II: Research Seminar

Approaches to research in historical geography. Field trip: participation recommended but not required. *Limited enrollment for non-Geography majors.

History

HIST 135 (3) The History of Canada

Some of the principle events in Canadian history and the various interpretations of them.

HIST 201 (6) The Colonial experience in the Americas

A comparative study of the selected colonial societies from their foundations into the 19th century.

HIST 250 (3/6) Latin America History

A general course designed to show, by discussion of the major issues of the last two thousand years, how the modern society and culture of Latin America came into being.

HIST 302 (6) History of the Native Peoples of Canada
The native people (status and non-status) of Canada from contact to the present. Topics include native involvement in the fur trade and later economic developments, the emergence of the Metis, the treaty-making process, and the evolution of government policies for native people.

HIST 303 (6) History of The Canadian West

Selected topics in the history of the Canadian West with an emphasis on the prairie west: the Indian and the fur trade, Louis Riel, prairie settlement, and western social, and political protest.

HIST 307 (6) French North America to 1803


HIST 427 (3) Seminar in Native History of Canada

Major interdisciplinary themes in the history of Canada’s Aboriginal peoples after European contact including historical demography, economic interdependency, missionary encounters, and relations with the Canadian state.

HIST 452 (3) Selected Topics in the History of Mexico

Examines a major theme in Mexican history such as Spanish Indian contact.

HIST 475 (3) First Contacts in the Pacific

An interdisciplinary history of early European contact with the Aboriginal Peoples of the Northwest Coast of North America and the Pacific Islands.

HIST 596 (3) Oral History

Interprofessional Health and Human Services

IHHS 301 (3) First Nations Health and the Traditional Role of Plants

First Nations medical systems and medicinal plants. Bridging the traditional with modern sciences.

IHHS 404 (3) First Nations Health: Historical and Contemporary Issues

An epistemological approach that considers the determinants of health and spiritual-environmental-cultural perspectives.

Latin American Studies

LAST 303 (3) Indigenous Peoples of Latin America

Ethnohistory and contemporary cultures of the Indigenous peoples of Mexico, Middle America, and South America.

Law
LAW 306 (3) Law and Society in British Columbia and the Yukon

Issues concerning law in the history of British Columbia and Yukon, with emphasis on how law and legal discourses are related to culture, ideas and interests over space and time.

LAW 320 (2-4) Indigenous Peoples in Comparative and International Law

The legal situation of indigenous peoples in various states and in modern international law.

LAW 330 (3) Cultural Property Law

National and international regimes for the protection of cultural property.

LAW 350 (2-4) Issues of Equality and Social Justice

Selected topics related to the Charter right to equality and other rights related to social justice.

LAW 352 (3) First Nations and Canadian Law

Survey of the historical and present status of the legal relationships between Canada’s First Nation peoples and the state.

LAW 353 (2-3) Aboriginal and Treaty Rights

Rights of First Nations people stemming from their aboriginal status and from treaties.

LAW 354 (2-4) First Nations Self-Government


LAW 355 (2-4) First Nations and the Administration of Justice

The justice system and its operation in relation to First Nations people.

LAW 356 (2-4) First Nations and Economic Development

Legal issues affecting land use and economic activity involving First Nations’ resources.

LAW 358 (2-4) Topics in the First Nations Law.

LAW 363 (2-4) Racism and Law

Legal issues relating to race and racism, including related issues of gender, culture or identity.

LAW 364 (2-4) Topics in Race and Law

A foundation course dealing with legal problems common to the management of natural resources such as fisheries, mines, and minerals, petroleum, forests, and water resources.

Linguistics

LING 433 (3) Native Languages the Americas
Survey of the indigenous languages of the Americas. Study of the basis of genetic classification and areal similarities. The present status of American Indian languages will be considered.

**LING 533 (3/6) Indian Languages of the Northwest Coast.**

**Music**

**MUSC 328 (3/6) World Music Cultures**

Introduction to the principles of ethnomusicology and an examination of two contrasting musical traditions (e.g. North American Indian and Japanese).

**MUSC 330 (3) Music in Vancouver’s Ethnic Communities**

**Political Science**

**POLI 406 (3) Aboriginal Peoples and Canadian Politics.**

Seminar in political structures, activities, and demands of aboriginal peoples; the policies of federal, provincial, and territorial governments; the relations between these governments and aboriginal peoples; the role of the courts and the constitution.

**Social Studies**

**SSED 324 (3) Curriculum and Instruction in Canadian Studies**

**SSED 511 (3) Problems in Historical Understandings**

Recent controversies in North American historical literature and implications for school curriculum in the light of research on teaching and learning history. Issues include gender, ethnicity, environmental history, and the objectivity question.

**Social Work**

**SOWK 425 (3) First Nations Social Issues.**

Contemporary social issues facing First Nations people and communities examined in the context of the history of Euro-Canadian/First Nations relations; the impact of Euro-Canadian institutions upon First Nations peoples; implications for social policy and social work practice.

**Sociology**

**SOCI 201 (3/6) Ethnic Relations.**

An introduction to the study of relations between ethnic groups and of the interplay between ethnicity and other social factors. The course examines such concepts as ethnicity, racism, prejudice, discrimination, assimilation, and multiculturalism.

**SOCI 210 (3/6) Canadian Social Structure.**
Descriptive and analytical survey of such features as demographic characteristics, class structure, ethnicity, and regional variation in Canadian society as a basis for understanding current social issues.

Women's Studies

WMST 301 (3) The Roles of Aboriginal Women in Canada

Historical, current and future roles of Aboriginal women, with a focus on British Columbia.