



## UBC Courses with Indigenous Content Summer 2014

According to the 2013-2014 University of British Columbia Course Calendar and departmental course descriptions, there are 11 courses, from 8 different departments, that have a significant amount of Indigenous content being offered for the Summer 2014 session:

<a href="#">Anthropology</a> (1)	<a href="#">First Nations Languages</a> (1)
<a href="#">Curriculum and Pedagogy</a> (2)	<a href="#">History</a> (1)
<a href="#">Educational Studies</a> (1)	<a href="#">Interprofessional Health and Human Service</a> (1)
<a href="#">Education</a> (3)	<a href="#">Language and Literacy Education</a> (1)

### [Anthropology](#)

#### [ANTH 409A \(3\) Topics in Applied Anthropology \(Kemple, Thomas ; Vivaldi, Ana\)](#)

Advanced study of the theory and practice of applied, action, and consultancy anthropology. Topics may include the application of anthropology to questions of aboriginal rights and title, education, medicine, development, women and development, tourism, and other social issues.

### [Curriculum and Pedagogy](#)

#### [EDCP 532 \(3\) Theories and Dimensions of Place-Based Education: Ecohumanist, Critical, and Indigenous Lenses \(Friedel, Tracy\)](#)

No description available

#### [EDCP 585C \(3\) Special Course in Curriculum and Pedagogy: Indigenous Knowledge Systems in Education \(No Instructor Information Provided\)](#)

Indigenous Knowledge, Systems (IKS), ways of knowing, being, teaching and learning draws on social science theory, law, Indigenous intellectuals, and creative essays in order to examine the ways that Indigenous people and communities engage in the act of knowing, being, and teaching and learning.

This course is largely driven by the following questions: How do Indigenous communities come to know things and how does this process of knowing influence the ways in which individuals and communities interact with the world? We will largely draw upon the work of Native scholars.

### [Education Studies](#)

[EDST 508A \(3\) Review of Research in Educational Studies Methods 1 - Indigenous Methodology \(Kelly, Deirdre\)](#)

No description available.

### [Education](#)

[EDUC 344 \(2\) Issues in Indigenous Education \(Blain, Karen\)](#)

No description available.

[EDUC 440 \(3\) Aboriginal Education in Canada \(Multiple Instructors\)](#)

Aboriginal Education in Canada is intended to provide teacher candidates with opportunities to explore how to respectfully and meaningfully integrate Aboriginal/Indigenous history, content, and world views. You will examine the role of Indigenous knowledge and ways of knowing in Aboriginal/Indigenous societies and learn how to make use of this knowledge in your planning for the classroom, school and community. The goal is to assist all educators to make a contribution to transforming Aboriginal education in order to improve educational outcomes for Aboriginal/Indigenous learners and enhance learning for all students.

[EDUC 442A \(1\) Critical Issues in Indigenous Education \(Archibald, Jo-ann\)](#)

Post-practicum students will explore how a school program may need to be modified in order to integrate more fully First Nations history, content, and world views.

## First Nations Languages

### [FNLG 480A \(3\) Endangered Language Documentation and Revitalization \(Flynn, Darin M.\)](#)

Advanced level study of oral traditions, grammatical structures, dialectal variation, and revitalization strategies for hə́nqəmí́nə́m/Musqueam.

## History

### [HIST 326 \(3\) Canada Since 1945: Affluence and Anxiety in the Atomic Age. \(Silver, Lara\)](#)

Includes immigration policy; the welfare state; Aboriginal peoples; the Cold War; resource economies and national politics; continentalism and free trade; constitutional crises; conflicting nationalisms; and new social movements. Credit will only be granted for one of HIST 326 or 426, if 426 was taken before 2007W.

## Interprofessional Health and Human Service

### [IHHS 408 \(6\) Topics in Aboriginal Health: Community-based Learning Experience \(Walker, Leah ; Kelly, Leanne\)](#)

The UBC College of Health Disciplines and Division of Aboriginal People's Health offers a practice-based Aboriginal health elective open to health science students. This four-week course provides students with a unique opportunity to live and work with students from other health disciplines within an Aboriginal community in BC.

## Language and Literacy Education

### [LLED 480C \(3\) Multimedia Technology in Materials Development for Second Language Education and Indigenous Language Revitalization \(Galla, Candace\)](#)

Utilizing multimedia technology allows for materials to be developed and disseminated, expands the domains in which the language is used, provides relevance, significance and purpose, and also

provides for preservation of Indigenous languages. Students will learn and be exposed to various types of low-, mid- and high- technology initiatives that have been used to document, revitalize, promote and maintain languages. The course is designed to offer “hands-on” experience that will contribute to a project-based outcome. Open to all who want to understand and experience how technology can support Indigenous and second language education, teaching and learning. Course material and content can be applied to learners of any language. Basic computer skills are required.